

QMUL Model Themes	Level 4 Learning Outcomes Students will be able to:	Level 5 Learning Outcomes Students will be able to:	Level 6 Learning Outcomes Students will be able to:	Level 7 Learning Outcomes Students will be able to:
1) Skills that will enable students to develop own networks, engage with employers or work with local communities	<ul style="list-style-type: none"> Identify and discuss their own career aspirations or relevant skills and knowledge and how they impact on others Identify and discuss what their own role in their programme and/or subject discipline might mean to them for future educational endeavours 	<ul style="list-style-type: none"> Evaluate and demonstrate their own attitudes, values and skills in the workplace and/or in the wider world Evaluate and demonstrate evidence of their skills to support networking and how these have influenced their practice, their subject discipline and their career aspirations 	<ul style="list-style-type: none"> Apply a critically reflective approach to how they have developed their subject, work-based and generic skills to support networking Apply a critically analytical approach to how they can help to shape and influence their future career and life-long learning 	<ul style="list-style-type: none"> Provide evidence of a critically analytical and evaluative approach to how they have developed their subject discipline, work-based and networking skills Provide an explicit, appropriate and critical overview of their own networking skills, and how they can help to shape and influence their future career and life-long learning
2) Multi-disciplinary and inter-disciplinary knowledge, fostered by studying across a range of areas beyond the boundaries of the degree programme	<ul style="list-style-type: none"> Identify and demonstrate the perspectives or problem solving techniques of different disciplines Demonstrate connections between different theoretical perspectives within your discipline 	<ul style="list-style-type: none"> Evaluate perspectives from different disciplines Demonstrate how discipline specific problem solving techniques or approaches may be generalised or applied in a broader context 	<ul style="list-style-type: none"> Apply a critically analytical approach to an appropriate range of multi-disciplinary and/or inter-disciplinary approaches Model a holistic approach to knowledge which draws on a range of appropriate disciplines 	<ul style="list-style-type: none"> Critically analyse and synthesise relationships between different theoretical perspectives drawn from different disciplines Evaluate problem solving solutions and forms of inquiry which expand context
3) International perspectives	<ul style="list-style-type: none"> Discuss socio-cultural values and practices with others Consider the role of their discipline in diverse cultural and global contexts 	<ul style="list-style-type: none"> Reflect on socio-cultural values and skills within diverse cultural and global contexts Analyse the impact of diverse cultural and global contexts upon aspects of their discipline 	<ul style="list-style-type: none"> Apply subject, work-based and general life skills in multi-cultural and global environments Demonstrate evidence of a personal ethic which is informed by a critical awareness of diverse cultural and global contexts 	<ul style="list-style-type: none"> Provide an explicit, appropriate and critical account of their own global perspectives, values and experiences Critically evaluate the impact of diverse cultural and global contexts on their practice and discipline
4) Enterprising perspectives	<ul style="list-style-type: none"> Identify and discuss their individual enterprising perspectives Describe how they apply creative ideas and innovations to practical situations whilst undertaking the module 	<ul style="list-style-type: none"> Recognise and prioritise areas for developing their own enterprising perspectives Demonstrate and evaluate how they have enhanced their own learning through engaging in enterprising skills and behaviours 	<ul style="list-style-type: none"> Justify approaches they have taken when participating in module based enterprise projects and/or situations Critically evaluate how they have enhanced their knowledge, understanding and self-awareness of an enterprising perspective 	<ul style="list-style-type: none"> Demonstrate that they have addressed complex issues involving enterprising perspectives in creative and systematic ways Critically reflect on the capabilities they have developed through participating in this module and how these might be applied or extended in the wider world

These learning outcomes only apply if the module is being studied as a QMUL Model module.